**Grading Rubric: Document Based Questions – F.D. R & New Deal**

VA SOL: **USII.6:** The student will understand and identify the role F.D.R’s New Deal programs and how they relate to the role the government should or should not

play in the county’s economy.

* Which aspect of F.D.R. New Deal (relief, recovery, or reform) do you think was the most successful? **Why?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 4 – Advanced Proficient | 3 – Proficient | 2 – Developing Proficiency | Not Yet – See Me | 0 – No evidence |
| **Response includes:**  ⧠ A well-written thesis statement that thoroughly addresses all aspects of the Task accurately analyzing and interpreting at least 2 aspects *relief, recovery, reform.*  of the New Deal Programs.   * Incorporates information from the documents prior knowledge of history in the body of the essay. * Supports the theme or problem with relevant facts, examples, and details | **Response includes:**  ⧠ A well-written statement that addresses the Task accurately analyzing and interpreting at least 1 aspect *relief, recovery, reform.* of the New Deal Programs.   * Incorporates prior information from knowledge of the unit. * Supports the theme or problem with relevant facts, examples, and details. | **Response includes:**  ⧠ An opening sentence that may not meet the expectations of a thesis statement and attempts to addresses the Task,, Attempting to interpret at least 1 aspect *relief, recovery, reform.* of the New Deal Programs.   * Incorporates some prior knowledge from the time period studied. * Poorly organized essay, lacking focus. | **Response includes:**  ⧠ An opening sentence that may not meet the expectations of a thesis. Clueless to task, and no evidence of interpreting any of the New Deal documents.   * Presents no prior knowledge from the time period studied. * Poorly organized essay lacks focus. | No reasonable response - resubmit |

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NEW DEAL PERFORMANCE TASK

As a candidate for Franklin D. Roosevelt “Brain Trust” you are to demonstrate your expertise in Roosevelt’s New Deal programs and your knowledge of the economy of the 1930s. You are to study, analyze several of Roosevelt’s New Deal documents. You are to reference two of his current New Deal Programs to present to F.D.R. Eleanor Roosevelt as evidence of your knowledge and enthusiasm.

Pick one of the following formats to present as your resume for the job as F.D.R.’s advisor.

A. Open Compare/Contrast B. Pamphlet C. Letter

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A. B. C.

* Design a new program that incorporates 2 of Roosevelt’s philosophies (recovery, relief, and/or reform) for an issue that faced Americans during the Great Depression (e.g. homelessness; joblessness; hunger). Think—who would qualify for it, what would the government do for these people, why would it address the people’s needs? (e.g. out-of-work factory workers; farmers; artists; construction workers)
* Design a pamphlet that convinces F.D.R. and Congress that your program should be implemented.
* Be confident and creative: remember you are to be convincing.

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* Take on the persona and perspective of an American living during the Great Depression in 1930s.
* Write a letter to Eleanor Roosevelt telling her how several of the New Deal programs her husband put in place have affected you.
* Try to keep your tone and voice consistent throughout the letter.

* Compare and contrast two of Roosevelt’s

New Deal programs of the same aspect

(recovery, relief, reform).

* How are the goals and outcomes of the programs alike and different?
* Explain whether you think the programs were successes or failures.

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